



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**Y.D.V.D.Arts ,Commerce College ,
Teosa, Dist- Amravati**

- Name of the Head of the institution **Dr.N.J.Meshram**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07225252031**
- Mobile no **9423108814**
- Registered e-mail **ydvdcollege@gmail.com**
- Alternate e-mail **iqacydvd@gmail.com**
- Address **Taluka Teosa, District-Amravati**
- City/Town **Teosa**
- State/UT **Maharashtra**
- Pin Code **444903**

2.Institutional status

- Affiliated /Constituent **Co-education**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gadge Baba Amravati University , Amravati**
- Name of the IQAC Coordinator **Dr. S. M. Gedam**
- Phone No. **07225252031**
- Alternate phone No. **9011836547**
- Mobile **9011836547**
- IQAC e-mail address **iqacydvd@gmail.com**
- Alternate Email address **shyamgedam222@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://ydvdcollge.org/pdf/aqar2>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ydvdcollge.org/pdf/AC%202021-2022.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.26	2022	17/05/2022	16/05/2027
Cycle 2	C	1.95	2013	05/01/2013	04/01/2018
Cycle 1	C+	Nil	2004	16/09/2004	15/09/2009

6.Date of Establishment of IQAC

09/07/2005

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- The college is reaccredited by NAAC with 'B' Grade (CGAP 2.26) on 17/5/2022
- The AQAR of the college for the session 2021-22 is submitted
- The Academic Calendar for the session 2021-22 is implemented
- The Parent (5/5/2022), Alumni (6/5/2022), and Student Meets (7/5/2022) were organized and the Stakeholders' Feedbacks are collected.
- National Conference on the Role of Dr. Panjabrao alias Bhausaheb Deshmukh in the Building of Modern India was organized on 28/12/202.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To arrange Guest Lecture, Workshop, Seminar 	<ul style="list-style-type: none"> Online Webinar was organized on 9/8/2021 on the occasion of Krantidin. Dr. Sandip Raut, Morshi was invited as a guest speaker National Conference on the Role of Dr. Panjabrao alias Bhausaheb Deshmukh in the Building of Modern India was organized on 28/12/2021 by the Department of History and Adhar Publication, Amravatiq. Research papers were published in the Souvenir. Online Webinar on the Role of Rashtramata Jijau in the Nation Building was organized on 12/1/2022 by the Department of History. Guest speaker Dr. Kundan Shahare, Bhadrawati guided the participants.
<ul style="list-style-type: none"> Extension Activities 	<ul style="list-style-type: none"> Prof. C. G. Solanke delivered a Guest Lecture at the NSS Residential Camp, Badnera, Dist. Amravati organized by Yuvashakti Mahavidyalaya, Amravati. Students of HEC visited Anganwadi, Teosa on 3rd of September 2021 for Academic Purpose. Students studying at Anganwadi were given Nutrition Food by the HEC Department The college was made available for Covid-19 Vaccination Centre. NSS Volunteers did the work of making aware people about Covid-19 pandemic
<ul style="list-style-type: none"> Collaboration/MoUs 	<ul style="list-style-type: none"> Eloquence Competition was organized on 23rd of January 2022 by ECA Department in association with Nehru Yuva Kendra, Amravati. National Voter's Day was celebrated on 26th of November 2021. It was

arranged by NSS in association with Chief Election Officer, Maharashtra State. Awareness rally was held on this day. Invited speaker Miss Ujjwala Ghatol guided the students on this topic • Online Guidance on 28/8/2021 on the Importance of History Subject in Competitive Examinations was organized by the Department of History in association with Vinayak Vidyamandir Kala, Vanijya v Vidnyan Mahavidyalaya, Amravati. Guidance was given by Dr. Kusumendra Sontakke. • AIDS Awareness Programme was conducted on 10th of December by NSS in association with Rural Hospital, Teosa. Shri Afsar Pathan, Counselor guided the students. • Eloquence Competition on National Unity of 15th August 2021 was organized by HEC department in association with Tahasil Karyalaya, Teosa. Winner student participants were felicitated with prizes

• Innovative Practices

• World Breastfeeding Week/Nutrition Week was observed from 1st August to 7th August 2021 by the Department of Home Economics. Dish Decoration, Rajbhaji and Sundari Competitions were organized. Blood of Girl Students was checked up in the Health Camp. • Hanging Water Pots were kept for birds during 2021-22 • The Best Reader/User of the Library Award for the year 2021-22 in the memory of Late Vishwanath Ganpat Patil by the librarian Mr. Ravikant V. Patil, Cash Prize of Rs. 501/- each offered to Mr.

	Ravikanr. R. Padgham of B. A. part-III and Ku. Arati Y. Manware of B. Com. part-III.
• Subject Study Circles	• Subject Study Circles/ Language Association were formed where students were nominated as office bearers/representatives. Physical Fitness Tests of students were conducted for outdoor games selection.
• Students Online Survey	• Students Satisfying Survey based on the NAAC provided questionnaire on teaching learning process was made and analyzed for improvement
• Curricular, Co-curricular, Cultural Activities, Social Work	• International Yoga Day was observed on 21st June 2022. • Tree Plantation on 31st July 2020 • International Day of Sport was celebrated on 3r April 2022. • 123nd Birth Anniversary Celebration of Dr. Panjabrao alias Bhausahab Deshmukh was organized on 27/12/2021. • Birth Anniversary of Sarvapalli Radhadrishnan was celebrated as Teachers Day on 5th September 2021. • Marathi Bhasha Din was celebrated on 28/2/2022. • Birth Anniversary of Yadeoraoji Deshmukh was celebrated on 15th January 2021. • Birth Anniversary of Rajmata Jijau and Swami Vivekanand was celebrated on 12 January 2022. • On 26th January 2022 Republic Day was celebrated. • Death Anniversary of Dr. Panjabrao alias Bhausahab Deshmukh was observed on 10th April 2022. • Degree Distribution Ceremony was organized on 22/7/2021. • Birth Anniversary of Dr. Shiyali Ramamruth Rangnathan was

celebrated on 12/8/2021. • 15th August 2021 was celebrated. Trees were planted on this day. • Proposals to start P. G. Courses in Political Science, History, English and M. Com were submitted to SGB Amravati University, Amravati. • Youth Awakening Programme was organized on 14th of December 2021. Invited Speakers Shri Rushikesh Thotange and Shri Sumit Undre threw lights on the lives of the Martyrs Bhagatsingh, Rajguru and Chandrashekhar Azad • Samata Parva (Festival of Equality) was celebrated from 10th April to 14th April 2022 to commemorate the contributions of Mahatma Jyotiba Fule, Dr. Bhausahab Deshmukh and Dr. B. R. Ambedkar. General Knowledge Test, Poster Exhibition and Eloquence Competitions on the lives of Indian National Heroes were organized for students. Winners were felicitated with trophies and books. • Constitution Day was celebrated on 26th of November 2021. A rally was held. Chief guest speaker Miss Shubhangi Borkar Samata Doot Party, Samajkalyan Vibhag, Amravati guided the students

• Institutional Values and Social Responsibilities

• CDC Member Dr. Hemant R. Deshmukh donated Rs. 1,05000/- (One Lack) to the college for students' welfare. • Health Camp was organized on 30th August 2021 by ECA Department. It was under the scheme of Financial Help by Asia Vikas Bank. MLA Hon' Miss Yashomati Thakur was the chief

	<p>guest and Dr. Pradnya Chaudhari, Gynecologist extended her service in this camp • Free Study Material was provided to the needy students on Teachers Day and Marathi Bhasha Din • The College was Covid-19 Vaccination Centre during 2021-22. NSS volunteers did the work of creating awareness among the masses during this time • Blood Donation Camp was organized on 25th December of 2021 on the occasion of the Birth Anniversary of Dr. Panjabrao alias Bhausaheb Deshmukh the founder president of Shri Shivaji Education Society, Amravati by NSS in association with Blood Bank, PDMC, Shri Shivaji Education Society, Amravati. • Majhi Vasundhara (My Earth) drive was made on 8th of November 2021 to motive students to do efforts for the betterment of the environment. • A tribute was given to the late Former Chief of Army Staff of the Indian Army on 8th of December 2021.</p>
<ul style="list-style-type: none"> • Awards/recognition 	<ul style="list-style-type: none"> • Dr. P. D. Haramkar's Research Article in the Research Nebula 'Arthmimasa' was recognized with Shri A. Deshpande Memorial Prize. • Rajyastariya Lakshavedi Pradhyapak/Vyakhyata Pratibharatna Puraskar was given to Dr. Kusumendra Sontakke by Manusha Vikas Lokseva Akadami on 5th September 2021. • Dr. K. G. Sonatakke received Best Achiever Award of Magic Book of Record on 2nd November 2021.
<ul style="list-style-type: none"> • IQAC - Quality initiatives 	<ul style="list-style-type: none"> • Conducted Academic and

	<p>Administrative Audit • Reaccredited by NAAC with 'B' Grade (CGAP 2.26) • Implemented Academic Calendar • Submitted College data for NIRF • Organized Parent (5/5/2022), Alumni (6/5/2022), and Student Meets (7/5/2022) • Pursued for Infrastructural Development and modernization • Feedback forms were collected by the stakeholders and analyzed.</p>
<p>• Web/Page Portal</p>	<p>• The college website is https://ydvcollege.org. It is being upgraded.</p>
<p>• Digital Language Lab</p>	<p>• The Department of English has Language Lab. Students visited for study using available Internet facility, Laptop, Desktop Computer, educational Audio-visual CDs,</p>
<p>• Internal Assessment/Examination</p>	<p>• Unit Tests, Seminars, Group Discussions, Viva-Voce, Home Assignment, Personal Counseling were organized. SLAL were identified.</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	28/04/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	02/01/2023

15. Multidisciplinary / interdisciplinary

Our college has UG programmes in Arts, Commerce and Science and PG programme in Economics with a number of courses. In accordance with guidelines of NEP our university has introduced CBCS pattern. The college has submitted proposals to start PG programmes in English, History, Political Science and Commerce. Along with the existing programs, courses and infrastructure, it is possible to our institute to introduce Multidisciplinary as well as Interdisciplinary Courses.

Our College focuses on all-inclusive and overall personality development of students. The college endeavors at imparting an education that shall develop the rational, aesthetic, social, physical, and moral values in students. Y. D. V. D. Arts and Commerce College organizes seminars and conferences with a view to broadening the knowledge of students. National and international days of importance like International Yoga Day, National Sports Day, International Women's Day, and International Environment Day are celebrated and observed. The knowledge of subject Environmental Studies is helpful for students in understanding community engagement, social service and environmental education. It aims towards the attainment of a holistic and multidisciplinary education.

16. Academic bank of credits (ABC):

Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. It is bound for the college to follow the rules, regulations, courses, syllabi and other guidelines initiated by the university.

The students are motivated for enrolling themselves for online courses from where they may earn credits from the renowned HEIs. Owing to the implementation of National Education Policy, the affiliating University has already taken initiatives to introduce Credit Based System at Post-Graduate level and started implementing in a phase-wise manner at the Undergraduate level. The Academic Bank of Credits (ABC) would give digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The initiative

undertaken by the affiliating University is at preparatory phase.

17.Skill development:

We are also interested in developing new skill development programmes for the upcoming years.

The affiliating university has initiated the implementation of learning outcome based curriculum framework for the UG programmes which is in accordance with the objectives of NEP for fostering quality education.

The Institute has a good set up for providing technical and soft skill knowledge to students through practical work in Language Lab, Computer Lab, Science Labs, Knowledge Resource Centre and the various programmes organized by NSS and various departments.

Apart from teaching of usual curriculum of affiliating university, the aim of imparting transferable and life skills is achieved through the programs on extracurricular and co-curricular activities conducted as per the students' requirements. Institute has already signed MOUs with other institutions to create an excellent opportunity for utilization of their laboratories and training for developing their soft skills. The MoUs will further enhance the pool of talent transformation in the field of emerging research in technologies, Science, Art, Commerce and Humanities.

Need of the hour is to produce young generation obtaining degrees in their choice of subjects and additional skill courses that will help them to start their own entrepreneurship after leaving the college. The College has made efforts to create healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum. We are also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The syllabus offered by the University has included Marathi, Urdu languages. We are making efforts to promote the Indian tradition and culture by organizing various programmes like Dish

Decoration, Dress Competition, Flower Decoration, Rangoli Competition, Dance, Mime, One Act Play on the occasion of the Birth Anniversary Celebration of Dr. Panjabrao alies Bhausahab Deshmukh during 25th , 26th and 27th December every year. The college regularly organizes Birth Anniversaries and observes Death Anniversaries of our National Heroes. Marathi Bhasha Din (Marathi Language Day) is celebrated in the college on 27th February every year. The college aims at integrating culture and language with education and a lot of importance is given to local culture, language and local food habits.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objectives specified in the NEP 2020 on OBE are proficiency, standard, benchmarks, and attainment of targets. The OBE also includes three elements, a) Theory of Education, b) Systematic Structure of Education, and c) specific approach to instructional practice. The college is striving hard to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university. Variety of methods in teaching Learning process like lectures, seminars, tutorials, workshop, practical and project based learning, field work, are being adopted. Institute also follows OBE through measuring the outcomes following the norms as specified by the affiliating university.

In addition to conventional teaching and learning, Skill-based programmes are conducted for the students for enhancing their professional skills which is helpful for them in fulfilling professional assignment afterwards. The Course Outcomes (COs) are also aligned to the Program Outcome/Program Specific Outcome.

20.Distance education/online education:

Distance education, or distance learning, focuses on pedagogy, technology, and learning systems that aim to afford education to the students who are not physically present at site. This education system permits such students to find suitable time to study without interfering with their already busy schedule. One can study at any place and any time. Learning materials and instruction can be obtained online at any time. Realizing the need of the time, our college has already started Yashwantrao Chavan Open University, Nasik Study Centre in the year 2006 where such students have been getting education of B. A., Com. and PG Programmes in English and Marathi

Online classes were conducted regularly during the Pandemic.

Online classes are taken by the teachers as and when necessary for the welfare of the students. We have class-wise Whatsapp groups for students through which important notices, information, subject study material etc are provided to the students.

NEP emphasizes on distance education / online education which increases the access to education and training for employed students. The Institute has already started working on these aspects. The ICT based facilities are provided for imparting online education. Teachers are suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs.

Extended Profile

1.Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	617
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	465
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	204
-----	-----

Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		11
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		15
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		11
Total number of Classrooms and Seminar halls		
4.2		1546602
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		59
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
As per the prescribed curriculum by the university, the college prepared its plan of action for various activities. In the departmental meetings annual plan is discussed and workload is prepared. For effective implementation of the prescribed syllabus		

the teachers prepare annual teaching plan and maintain daily diary. The college prepared its own Academic Calendar following university terms and vacations. The students are given practical knowledge of the subject by conducting interactive activities sessions like group discussion, power point presentation, Viva-Voce, seminars, quizzes. Students are given home assignment and projects based on syllabus. Internet facility is provided to the teachers and the students. All the laboratories, departments, library facilities and other learning resources are upgraded. Review of the completion of the syllabus is taken by the principal in the Staff Council Meetings. Departments maintain upgraded record of students' attendance, internal evaluation and all the curricular, co-curricular and extra-curricular activities. Departmental reports are prepared and submitted to the IQAC. Copies of the curriculum and university question papers are made available in the library. Teachers and students use library with unique ID password for assessing N-list journals. Students are motivated to participate in debates and competitions organized in other colleges.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ydvdcollge.org/pages/aqar_doc_2021-22.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has constituted the Examination Committee to bring transparency in the examination process and provide facilities to the students to enhance their performance. After conducting Internal Examinations i.e. Unit Tests answer papers are checked by the respective teachers of each subject and distributed to the students as the earlier. The result sheet of each subject is submitted to the examination committee as well as maintained by the respective teacher of each subject. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays), dates and schedule of the college examinations and other forms of evaluation. The designated IQAC coordinator prepares an academic calendar at the beginning of academic session. This includes the academic activities at the college level. The draft of the calendar is

discussed in the meeting. All the suggestions which are approved in the meetings are incorporated before releasing the calendar to all departments by the principal. All the internal assessment tests are conducted centrally as per the academic calendar. The tentative dates of activities such as NSS, Sports, Physical Efficiency Test and IQAC are displayed in the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://ydvcollege.org/pages/aqar_doc_2021-22.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college, the college cautiously follows the prescribed curriculum by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following areas are integrated cross-cutting issues into the curriculum. Women Cell of the college focuses very

heavily on gender equality. Throughout every academic year, it organizes various programmes which throw light on the gender equality. Apart from it, the NSS Unit of the college also organizes various programmes to aware the students about the need of the gender equality. Students are make aware about the human values through the NSS programs. On gender sensitivity the college organizes various workshops, seminars, expert lectures. College offers environment science as a compulsory subject at undergraduate level as university affiliate in its curriculum. It has been the tradition of the college to hold various eco-friendly programmes and through it the college tries to spread the message regarding to the environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
190	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://ydvdcollge.org/pages/aqar_doc_2021-22.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://ydvdcollge.org/pages/aqar_doc_2021-22.php
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	

2.1.1.1 - Number of students admitted during the year	
617	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
596	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>Programmes for Advanced Learners and Slow Learners</p> <p>The institute implements the selection process of advanced learners and slow learners. We select advanced learners and slow learners based on the basis of the marks obtained in the previous year examination. The interaction of faculty with the students in the classroom also helps to identify slow and advanced learners.</p> <p>Policy Guidelines for Advanced Learners</p> <ul style="list-style-type: none"> • The institute encourages them to participate in State, University, National and International level Conferences. • Final year students are involved in research projects. • Motivates the advanced learners to strive for higher goals and • Provides additional inputs for better career planning by • Offering special coaching for higher level competitive examinations. • The special facilities are made available like libraries, 	

computers and internet, language lab etc.

- Policy Guidelines for Slow Learners
- Slow learners are treated like other students in the class but they are provided extra coaching for improvement and achievement.
- The institute helps the slow learners by giving proper guidance and support.
- The institute conducts extra classes for the difficult subjects.
- Special attention is given to the students in the class.

File Description	Documents
Paste link for additional information	https://ydvcollege.org/pages/aqar_doc_2021-22.php
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
617	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute has conducted various student centric activities at UG level to improve the quality of teaching- learning methods.

Experiential Learning

1-Research Project

Students are asked to complete research based projects on topics related to their syllabus like Environment Studies and NSS

2-Field and Industrial Visit

Departments arrange field visits to educationally important areas. Such as Department of Home Economic arranged visit to Anganvadi in Tiosa. Department of Commerce arranged industrial tour in Nandgaon Peth M.I.D.C. Also the students of Commerce visited to Punjabrao Deshmukh Urban Co operative Bank.

3-Group Discussion

Departments organize subject-wise group discussions to improve students' communication skills, idea generation and presentation skills.

4-Teamwork

NSS Department organizes activities like Working on a Project, Tree Plantation, Swachh Bharat Mission (Clean India), Social Awareness Programmes, Cultural Events etc in the Village adopted by the institution in Special Camp.

5-Participation Activities

Students are motivated to participate in the Research activities like participation in the Students Seminar Competition, Sports Activities, Online Webinars, Blood Donation, Wachan Prerana Din etc

File Description	Documents
Upload any additional information	View File
Link for additional information	https://ydvdcollge.org/pages/aqar_doc_2021-22.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute promotes the teaching learning process by using ICT tools. The Institute has access to vast e-learning resources. The Institute has regular subscribers and has been subscribing to NLIST. Teachers and students are registered on N-LIST having access to e-books and e-journals.

Keeping in mind the importance of ICT, e- learning environment is created in the 3 classrooms with well-equipped LCD projectors, audio and visual facilities in the purpose of regular methods of teaching. The faculties are using tools like Google meet, Zoom, Google Classroom, Google Meet. To attain competence, the faculty shows students the recorded and uploaded lectures and practicals on YouTube channels. A WhatsApp group of every class and each subject is formed for better communication. During the covid-19 pandemic, students were kept in constant contact through these aids. So the students are made aware about how to use all ICT tools. The Institute has 3 LCD projectors setup in various classrooms. The LCD allows the faculty to interact with students in a better way. The Institute campus is Wi-Fi enabled so that teachers can freely access the internet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

207

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. For internal evaluation of First and second year and final year students various tools such as Home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of all subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned subject teachers. Internal evaluation is important to trace the overall development of the students. Duly recognizing this college has developed an internal assessment system as per the Sant Gadge Baba Amravati University Amravati's guidelines for semester pattern. The programme of schedule of test is displayed on the notice board for the information of students well in advance. The teacher has the liberty to assess the students on his attendance in the classes along with the test, assignment etc and prepare the mark list accordingly. The method of internal assessment has helped the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has increased.

File Description	Documents
Any additional information	View File
Link for additional information	https://ydvdcollge.org/pages/aqar_doc_2021-22.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal examination grievances. The institute has an Examination Grievances Committee. The committee looks into the matters regarding the university and internal examinations. The College is affiliated to Sant Gadge Baba Amravati University, Amravati; therefore it is obliged to implement all directives of the University regarding continuous internal evaluation. The schedules announced are strictly adhered to the college. The college has a Monitoring Committee means examination committee that verifies the internal assessment data of the students. Discrepancies or grievances of the students, if any, are assessed and resolved by departments before submission to the College Monitoring Committee, which is an interface between the College and the University. Internal Assessment Data was sent to the University as it would have in normal times subsequent to the approval of the College Monitoring Committee. In the institute in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. Internal Assessment Data was uploaded on the University Portal. The same data was kept in the departments. It was kept open for Student Grievances and Redressal.

File Description	Documents
Any additional information	View File
Link for additional information	https://ydvdcollge.org/pages/agar_doc_2021-22.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Sant Gadge Baba Amravati University, Amravati and follows the Programmes that the University has designed. The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study. After the internal exams, faculty discusses the question paper with model answers. Course outcomes are measured according to the performance of the students in the class test, practical, internal evaluations and external evaluations. Indirect attainment of program outcomes and

course outcomes are mainly based on Course, Alumni, Placements and the success of the students in the various competitive exams such as MPSC, UPSC, NET/SET and GATE exams. Feedback is collected from the students in which the overall program is analyzed and corrective measures are proposed. The College has clearly stated learning outcomes of the Programs and Courses. Soft Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.

Weblink:www.ydvdcollege.org

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ydvdcollege.org/pages/aqar_doc_2021-22.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course objectives and course outcomes are mapped in reference with programme outcomes by applying direct and indirect methods. Direct method display performance of students in the University examinations and internal assessment. Indirect methods are feedback of students, survey, news, alumni etc. The home assignments encourage self-study. Most of the learners refer the text and reference books to explore the ideas and comprehend the given topic. Conduction of Terminal Examinations, Unit Tests, Field Visit, Practical Work, Projects, Seminars etc. prove to be the useful tools for the continuous assessment of the COs and POs. The institute also attempts to attain the course outcomes and programme outcomes by organizing curricular, extracurricular activities etc. Alumni also helps to evaluate the students. Apart from the written tests assignments are given to the students to enable them to gain more knowledge on the subject. Extension activities such as awareness rallies, cleanliness campaigns, enable the students to think out of the box and be creative .Course outcomes are measured according to the performance of the students in the class tests, practical, internal evaluations and external evaluations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://ydvcollege.org/pages/aqar_doc_2021-22.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

80

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://ydvcollege.org/pages/aqar_doc_2021-22.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ydvcollege.org/pages/aqar_doc_2021-22.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The various activities are conducted to develop research culture and scientific temper among the students as follows:-

- Institute has research committee which motivated faculty members and students to undertake research projects.
- Students are encouraged by faculty to participate in academic and co -curricular events. So most of the students of various departments participated in intercollegiate, state level seminar and poster competitions conducted by other institutions. They brought laurels from these competitions.
- Workshops, Seminars, Industrial Visits, Study Tours are organized to impart practical knowledge of subjects to the students.
- Eminent personalities who have significantly contributed in subject and research activities are invited for guest lectures.
- Essay Writing, Seminar presentation, Group Discussion, Poster, Poem, Debit and Model competitions are organized by several departments which provided a platform for the students to show their ideas and innovations.
- The Institute provided academic and infrastructural facilities in terms of finance, laboratory resources, library resources and internet access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ydvdcollge.org/pages/aqar_doc_2021-22.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

02

File Description	Documents
URL to the research page on HEI website	https://ydvdcollge.org/pages/aqar_doc_2021-22.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organized a number of extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development. The students of our institute actively participated in social service activities leading to their overall developments. The institute effectively runs National Service Scheme(NSS). Through these units, the institute undertook various extension activities in the neighborhood community. National Service Scheme of college is a group of Onehundred fifty Volunteers. It organized various extension activities during the academic year. It also organized a residential seven days special camp in nearby adopted village. During the academic years, 2021-22 NSS special camp was held at Shendurjana Bazar village. Social awareness rally was arranged at morning every day during camp by the NSS students. Several extension activities were carried out by NSS students addressing social issues which included Cultural programs, Swachha Bharat Abhiyan, Tree plantation, Water Conservation through construction of Bandhara, Road Construction, Shramdan, Social Interaction, Group Discussion, Eradication of Superstition, Environmental Awareness, Women Empowerment, Equality and National Integrity, Cashless Economy, Cleanliness Drive, Disaster Management, Aids Awareness, Blood Donation Camp, Health Check-Up Camp, Veterinary Guidance, Farmers Meet, Awareness about Farmer's suicide etc.

File Description	Documents
Paste link for additional information	https://ydvdcollge.org/pages/agar_doc_2021-22.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

525

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

Nil

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college was established in June 1971 with Arts and Commerce faculty. The institution has 11 classrooms and 07 laboratories with all facilities to cater the need of teaching and learning with almost 60 computers including Wi-Fi and LAN facility. Out of it, 03 classrooms including Seminar Hall, Computer Laboratory and Language Lab are ICT enabled to carry out curricular, co-curricular and extra-curricular activities. Sports and NSS have their own departmental rooms. Principal's cabin is equipped and furnished and spacious Administrative Office. Departments like English, Marathi, History, Political Science, Economics, Home-Economics, and Music have separate departmental rooms. The Central Library has rich collection and spacious reading room, OPAC facilities with the memberships of INFLIBNET and NDL for its users. Office and Library are fully computerized. A permanent Examination Room is ready for examination related work. Girls Common Room and Teaching Staff Room with urinal facility are available. Almost all the departments are given separate computers with internet facilities connected with 100 MBPS bandwidth to access research data. Facilities like clean Drinking Water, Internet, Wi-Fi, LCD and DLP projectors, CCTV, Printers, Scanners, Sound Systems and Fire Extinguishers also exist in the campus to carry out teaching learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ydvdcollege.org/pages/aqar.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To encourage personality development, team spirit and leadership qualities among students, college provides adequate facilities to students to participate in various sports, games at different levels such as University, State, National and International etc. The sports facilities available in the college campus are:

Indoor Games Facilities for-

i) Table Tennis ii) Chess iii) Carrom iv) Yoga

Outdoor games facilities like Basketball, Badminton, Volleyball, Kho-Kho Softball, Base Ball and Kabaddi are prepared in the campus. The college is determined to provide all sports related facilities to students. In Academic Session 2021-22, the 02 students achieved Gold, Silver and Bronze Medal in Athletics and Shot-put in National and International Level respectively is a clear indicator of the efforts taken by the college. Students participated in various competitions at University, State, and National level, Youth Festival and won many honors for the institutions. The college has multi-Purpose Hall for cultural programmes. Open stage/auditorium is also made available for a bigger activity. The college has separate Health Center/Gym and Yoga Hall for boys. The college organizes Yoga and Meditation course for students. International Yoga Day and Training Programmes are organized by the department. The local community also avails all these facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ydvdcollege.org/pages/aqar.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ydvdcollege.org/pages/aqar.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1546602

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software: e-Granthalaya 3.0
- Nature of automation (fully or partially): Fully
- Version: 3.0
- Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://ydvdcollege.org/pages/aqar.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
208443	
File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
97	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

The college aims at providing best IT facilities to its students and staff so that they can utilize these resources. For this, college regularly updates and motivates users to use ICT facilities. The college has 61 computers out of it 53 are in working condition. The Computer Lab is equipped with 02 servers and 18 Computers with 1 Laser printer and 1 MFP Laser Printer, LCD/DLP Projector, Scanners with its respective software. Language Laboratory is also equipped with 5 Computers with Headphones and Mic attached to listen and communicate properly. Central Library is also well-equipped with IT facilities having 8 Computers including 1 Server. Barcode, OPAC, WebOPAC etc. The separate Fiber Optic Connection with 100+ MBPS with Wi-Fi made available. Library Web Blog and separate Web Portal is designed. E-Books and e-Journals are accessible. Reprographic Machines, Barcode and QR technology are also used. 02 LED Televisions are available in college. Annual maintenance contract has been done with dotcom InfoTech, Amravati. Principal's Office and main office are fully computerized. All computers are connected with LAN facility and Wi-Fi at strategic places within campus. The entire campus and library are monitored by CCTV system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ydvdcollege.org/pages/agar.php

4.3.2 - Number of Computers

59

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1851842

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has made adequate arrangements for maintenance and utilization. For that purpose, various committees have been formed like CDC, IQAC, UGC Planning Committee, Purchase Committee, Library Advisory Committee, Sports Advisory Committee etc. The aim of it is to achieve optimum utilization from stakeholders of physical, academic, support facilities and services provided by the college.

The college is committed to provide adequate infrastructural systems and procedures for user friendly conduct of curricular, co-curricular and extra- curricular activities.

Laboratory: The maintenance of labs is monitored by the respective Heads. Equipments are maintained properly repaired and serviced annually.

Library: Acquisition of resources, renewal of library website and subscription to serials and e-resources, weeding of reading materials is done regularly. Pest control, reprographic, computers etc. maintenance is resolved by advisory committee.

Sports Complex: The maintenance of sports complex is monitored by Principal, Sports Director.

Computers: Computer Lab, Language Lab and NRC are established. Office Computers are maintained regularly by technicians through AMC. Registers are maintained for servicing, repairing and withdrawal of the same.

Classrooms: The daily cleaning of classrooms is assigned to support staff. Cleaning Committee regularly monitored classroom maintenance. The technicians, plumbers, electricians and carpenters are deputed for maintenance of infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ydvdcollge.org/pages/agar.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

465

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

9

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	https://ydvcollege.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
92	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
92	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participate in various activities organized by the various departments. Students are motivated to take participation in various programmes organized at the University and other colleges. High achiever students in the University Examinations, cultural and sports competitions are felicitated and rewarded with certificates and prizes. The college has various departments. They form their Subject Study Circles. The active and bright students are nominated on these circles as office bearers. They are provided responsibilities during the various departmental programmes for getting the desired academic objectives and the success of the programmes. Needy students are helped with financial help and study materials by the staff. Prizes are made available for the bright students. The college has an active NSS unit that regularly organizes social welfare and environmental awareness programmes. The NSS volunteers extend their services for the noble cause through NSS platform.

File Description	Documents
Paste link for additional information	https://ydvcollege.org/pages/agar_doc_2021-22.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college maintains its communication with the students even after they have left the college for higher education through active and lively Alumni Association. It has been registered consisting former students and teachers. The association is open to accept donations and support from Alumni for the welfare of students and the institution. Shri Shivaji Education Society, Amravati's Y. D. V. D. ARTS, COMMERCE AND SCIENCE COLLEGE, TEOSA DIST. AMRAVATI ALUMINI ASSOCIATION Register No: Maharashtra/453/19, Amravati Date: 13/07/2019

The College regularly conducts meetings of the Alumni Association. The college invites the alumni members for the meeting and takes

their feedback on teaching, learning, curriculum, administration and infrastructural development issues. These feedbacks seem very helpful for the quality enhancement of the institution. We appreciate alumni's faithful response. The alumni proposed very affirmative recommendations and suggestions for the betterment of the students and to the development of the college. The college did appeal to alumni association for their contribution to the development of the institution. Alumnicontributed and supported for the successful organization of various events such as Blood Donation Camp, Health-Check- up-Camp, NSS Seven Days, Residential Camp, College Annual Gathering, tree plantation etc.

File Description	Documents
Paste link for additional information	https://ydvcollege.org/pages/aqar_doc_2021-22.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our institute is run by Shri Shivaji Education Society, Amravati. Our emphasis in the process of Governance is to ensure the transparency, democracy and inclusiveness. We have taken due care to give representation to all sections of the society in the Governing Body and the College Development Council. It is always taking efforts for providing quality education to all the sections of the society to empower them. Vision To achieve quality and excellence in education to fulfill the rightful aspirations of our students and to equip them with skills to deal with the challenges of life in the global perspective Mission To disseminate knowledge and wisdom among students by providing them a healthy academic

atmosphere to bring about their extensive development The Principal looks after routine administration having full autonomy despite of being responsible to the Governing Body and the College Development Council. He works in close coordination with the IQAC to ensure quality in the overall functioning of the college. This is a platform for the faculty members to express their opinions on various issues regarding the functioning of the institution. There are 39 committees consisting of the teaching, non-teaching staff and students for smooth functioning of the college

File Description	Documents
Paste link for additional information	https://ydvcollege.org/pages/aqar_doc_2021-22.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Following mechanism is followed for the decentralized and participative administration. Executive committee of the parent institution is elected from the life members of the parent institution Shri. Shivaji Education Society, Amravati for five years e.g. President, Three Vice-Presidents, a Treasurer, four Executive council members, Co-opted four members. The secretary is full time employee and the member of executive council. One member from each category Principal, teachers and non-teaching staff are nominated as co-opted members. College Development Committee: According to the Maharashtra Public Universities Act 2016, the Local Managing Committee has been replaced by CDC. Members from the executive committee, expert from the field of education, research, society, industries, teaching, non-teaching and students are represented on this Committee. CDC prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members look after its activities. A representative of the management, faculty members, non-teaching staff member, Alumni and student are the members of IQAC. IQAC works for implementing quality parameters.

File Description	Documents
Paste link for additional information	https://ydvcollege.org/pages/aqar_doc_2021-22.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Governing Body: Governing Body is the apex body of the college. There are 14 members in the Governing Body/ executive council such as President, Vice-president, Secretary, Treasurer, and other members. The major decisions are taken by CDC which is constituted as per the Maharashtra Public University Act 1916. Decisions taken in the CDC are implemented by principal as he is acting as a secretary of it.. The college provides the better opportunity to the staff in the decision making process. Principal is the head of the institution as administrative officer and member secretary in CDC. College has 39 committees of teaching and non teaching staff including students also. Every coordinator of the committee arranges the meetings and resolutions of the meetings are informed to all staff members and accordingly staff members work. HODs and the annual committees discharge their duties for the smooth functioning of the college. The Principal has team of Departmental Heads, the IQAC Coordinator, Teachers' Council Secretary and the Head Clerk to assist him in discharging his duties. Superintendent of Office has administrative responsibilities in the office work. Senior clerk, junior clerk, and peon work under the supervision of Superintendent of Office.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ydvcollege.org/pages/aqar_doc_2021-22.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: Governing Body is the apex body of the college. There are 14 members in the Governing Body/ executive council such as President, Vice-president, Secretary, Treasurer, and other members. The major decisions are taken by CDC which is constituted as per the Maharashtra Public University Act 1916. Decisions taken in the CDC are implemented by principal as he is acting as a secretary of it.. The college provides the better opportunity to the staff in the decision making process. Principal is the head of the institution as administrative officer and member secretary in CDC. College has 39 committees of teaching and non teaching staff including students also. Every coordinator of the committee arranges the meetings and resolutions of the meetings are informed to all staff members and accordingly staff members work. HODs and the annual committees discharge their duties for the smooth functioning of the college. The Principal has team of Departmental Heads, the IQAC Coordinator, Teachers' Council Secretary and the Head Clerk to assist him in discharging his duties. Superintendent of Office has administrative responsibilities in the office work. Senior clerk, junior clerk, and peon work under the supervision of Superintendent of Office.

File Description	Documents
Paste link for additional information	https://ydvdcollge.org/
Link to Organogram of the institution webpage	https://ydvdcollge.org/pages/agar.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution gives importance to the lives of teaching and nonteaching staff and has effective welfare measures. The Institution recognizes all its employees as the most valuable resource and provides a caring and supportive working environment to all staff which enables them to develop and optimize their full potential. However, members of staff are expected to contribute and participate effectively in achieving college mission and vision. This policy highlights on the benefits provided to the staff. The maximum numbers of casual leaves in a calendar year are 12 for the staff. Casual leave cannot be combined with any other kind of leave. Duty leaves are provided to the staff for attending academic, University and various Course Work and activities. Medical Leave & Maternity leaves are for eligible staff members. All the faculty members who upgrade their research work through quality publications during the academic year are honored by management and institute every year. Annual Quality Assurance Report of Y. D. V. D. Arts and Commerce College , Teosa, Dist. Amravati facilities and other college resources are also available in campus for staff.

File Description	Documents
Paste link for additional information	https://ydvdcollge.org/pages/aqar_doc_2021-22.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has performance based appraisal system for the assessment of teaching and non- teaching staff. The performance of the faculty is evaluated based on professional contribution to academics, contribution to short term training courses, performing invigilation duties, contribution to College administrative bodies. A few strategies are observed in appraising non-teaching staff's performance. This includes technical contribution of individuals such as subject knowledge, awareness, productivity, quality, innovation willingness to learn etc. Performance Based Appraisal System (PBAS) is classified into three categories 1) Teaching, Learning and Evaluation related activities 2) Co-Curricular, Extension and Professional Development related activities 3) Research Publications and Academic Contributions are assigned to particular categories. These are called Academic Performance Indicators (API). At the end of each academic year, the data pertaining to the above categories are collected from each faculty member in the pro forma. Based on the data collected, API scores are calculated for each of the three categories. The Principal in consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion to next higher position.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/pdfnews/2128779_DU-Regulations-2016.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. I.V. S. Jadhav and associates (CA) is appointed by the Governing Body -Shri Shivaji Education Society for internal audit . The external audit is carried out by a government auditor appointed by the department of Higher Education, Regional Office Amravati. The college has a mechanism for both internal and external audit. Competent auditor is appointed by the Governing Body for internal audit. They verify it and if any objection raised by them, it is informed to the Principal and the parent society. Final audit made by the AG (auditor general of India)

File Description	Documents
Paste link for additional information	https://ydvdcollge.org/pages/aqr_doc_2021-22.php
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

105000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Educational Fees: Educational fees are charged as per the university and government norms from students for various grant-inaid and self-finance courses

2. Salary Grant: The College received salary grant from the State Government. For this, we used to prepare and send an annual budget of the estimated salary grant required to the state government. Our resource mobilization policy and procedures are as follows: Annual budget and audited statements are approved by College Development Committee in every academic year. As per the budget, amount is allotted to the academic expenditure and infrastructural development.. The institution formed Purchase Committee, Building Construction Committee and UGC Committee for the proper utilization of the resources as per the directions of state government and UGC. The Purchase Committee considered low cost and good quality of the equipment and other raw materials.. The internal audit is conducted by the authorized Chartered Accountant, appointed by the management at the end of financial year. The audited reports submitted to the joint director's office by the end of the month of June every year for the external assessment by the competent government authority.

File Description	Documents
Paste link for additional information	http://ydvdcollege.org/pages/introduction_iqac.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

Y. D. V. D. Arts and Commerce College, Teosa has a rich culture of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays significant role in ensuring quality of the functioning of administrative and academic units of the college. A number of Annual Committees are formed in accordance to the need of the academic necessity. Particularly the research committee helps the interested teachers in writing research project proposals and publishing the research works. IQAC provides all kinds of formats and specimen copies for preparing NAAC Assessment and Accreditation process to the teaching and the non teaching staff. The IQAC has following strategies and processes for institutionalizing quality assurance. The IQAC has developed Feedback Forms for the stakeholders. IQAC Meetings were conducted. Academic Plan and Action Taken Report were prepared, conducted Academic and Administrative Audit, submitted AQAR/s, Feedback forms were collected and analyzed for implementation. Overhead Projectors, Laptops, LCD TV, etc were used in teaching-learning process.

File Description	Documents
Paste link for additional information	http://ydvdcollge.org/pages/introduction_iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC adopts practices, which will present quality education to the students through an effective and meaningful teaching-learning process. This plays an influential role in enhancing the quality of the academic and co-curricular activities of the college in keeping with its vision and mission. IQAC attains this through conducting Academic Audits. IQAC gives realistic feedback to the Departments suggesting measures for internal quality enhancement. Collecting feedback from the stakeholders helps in obtaining balanced and honest opinion about the institutional performance particularly in academics. Due to implementation of the above IQAC has been able to develop a system for conscious, consistent and catalytic reforms in teaching-learning process. IQAC suggests innovative academic methodologies like Power Point Presentations,

Projects, online lectures, guest lectures, Students Seminar etc. Departments are encouraged to organize Conferences and Seminars. Learning outcomes of the undergraduate programmes and courses are being taught to the students and also made available in the college website. Regular use of ICT in Teaching and Learning process by the faculty is the visible outcome of the IQAC initiative.

File Description	Documents
Paste link for additional information	http://ydvdcollege.org/pages/introduction_iqac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ydvdcollege.org/pages/minutes_atr.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity and Sensitization:

Institute has been insightful and pro-active in dealing with the issues and concerns pertaining to Gender Equity and Sensitization.

Safety and Security:

1. Protected Campus: The campus is under CCTV surveillance.
2. Security Staff: There is 24X7 hours' security in the college.
3. Counseling: The Personal Counseling is provided to the students.
4. Suggestion Box
5. Complaint Box
6. Girls Common Room
7. Vending Machine for Girls Students
8. Ragging is Prohibited
9. Anti-ragging Committee
10. Discipline and Games and Sports Committee
11. Women Empowerment and Grievance Redressal Cell
12. Student-Teacher Guardian Co-ordination Committee
13. Students Grievances Redressal Committee

The following programmes were organized for the promotion of Gender Equity

- 1) Nutrition Week-1st to 7th September 2021
- 2) International Women's Day -8th March 2022
- 3) Constitution Day- 26th November 2021
- 4) Public Awareness Program-15th September 2021.

5) Voter Registration Awareness Campaign-25th November 2021.

6). Samata Parva-10th April to 14th April 2022

File Description	Documents
Annual gender sensitization action plan	https://ydvdcollge.org/pages/aqar_doc_2021-22.php
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ydvdcollge.org/pages/aqar_doc_2021-22.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management-for managing solid waste dustbins are placed at the suitable places in the college. Slogans are displayed in the college premises for directing the students and the staff for regularly use of it.

Liquid Waste Management-Liquid waste material particularly the chemicals used in the science labs are properly disposed by dissolving in the water in a secluded zone. Soak pits are set up in the different places for managing liquid waste produced in the college.

E- Waste Management-The scrape E-waste materials are sold for recycling. Refilling of toner and Damage cartridges of printers are reused after repairing. One of the non-teaching faculties refills the toners and cartridges for reuse. Maintenance of Information Technology infrastructure is maintained by an appointed technician.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Death anniversaries of great personalities of the nation are observed. All festivals are celebrated with equal fervor. The college stands for the service and freedom of all people, irrespective of caste, sex, language and belief. The college organized the following programmes in order to develop inclusive environment.

1. Online Guest Lecture was organized by the Department of History, Y. D. V. D. College, Teosa on Contribution of Rashtrasant Tukadoji Maharaj in 1942's Movement. Guest lecture was delivered by Dr. Sandeep Raut, Head Department of History, Bharatiya Mahavidyalaya, Morshi.

2. Blood Donation Camp was organized on 31/12/2021 by NSS in association with Blood Bank, PDMC, Shri Shivaji Education Society, Amravati.

3. World Breastfeeding Week was observed from 1st August to 7th August 2021 by the Department of Home Economics

4. The college made available for Covid-19 Vaccination Centre.

5. On 6th Oct 2021 free study material was distributed by Prof. C. G. Solanke to the needy students

6. Death Anniversary of Yashwantrao Chauhan was observed on 25th November 2021.

7. Death Anniversary of Dr. Babasaheb Ambedkar was observed on 6th December 2021.

8. Birth Anniversary of Dr. Shiyali Ramamruthi Rangnathan was celebrated on 12/8/2021.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to educate the students regarding their Constitutional, Fundamental Rights and Duties. For achieving this purpose various programmes and activities are organized by the departments and NSS unit. To maintain peace in our diverse society is important. The teaching, non-teaching staff and the NSS strive to inculcate the values of liberty, equality and fraternity among students and citizens by organizing various value based activities.

1. Blood Donation Camp was organized on 25th December of 2021
2. Majhi Vasundhara (My Earth) drive was made on 8th of November 2021.
3. A tribute was given to the late Former Chief of Army Staff of the Indian Army Shri Bipin Rawat on 8th of December 2021.
4. Constitution Day was celebrated on 26th of November 2021.
5. Samata Parva (Festival of Equality) was celebrated from 10th April to 14th April 2022.
6. The College was Covid-19 Vaccination Centre during 2021-22.
7. Hanging Water Pots were kept for birds during 2021-22
8. National Voter's Day was celebrated on 26th of November 2021.
9. National Conference on the Role of Dr. Panjabrao alias Bhausahab Deshmukh in the Building of Modern India was organized on 28/12/2021
10. Online Webinar on the Role of Rashtramata Jijau in the Nation Building was organized on 12/1/2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://ydvdcollge.org/pages/aqar_doc_2021-22.php
Any other relevant information	https://ydvdcollge.org/pages/aqar_doc_2021-22.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Online Webinar was organized on 2/10/2021 on the occasion of Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri by the Department of History.
2. Online Webinar was organized on 9/8/2021 on the occasion of Krantidin. Dr. Sandip Raut, Morshi was invited as a guest speaker
3. Eloquence Competition on National Unity of 15th August 2021 was organized by HEC department in association with Tahasil

Karyalaya, Teosa.

4. Clean India Mission Programme was organized on 2st of October 2021.
5. International Yoga Day was observed on 21st June 2022.
6. International Day of Sport was celebrated on 3r April 2022.
7. 123nd Birth Anniversary Celebration of Dr. Panjabrao alias Bhausahab Deshmukh was organized on 27/12/2021.
8. Birth Anniversary of Sarvapalli Radhadrishnan was celebrated as Teachers Day on 5th September 2021.
9. Marathi Bhasha Din was celebrated on 28/2/2022.
10. Birth Anniversary of Yadeoraoji Deshmukh was celebrated on 15th January 2021.
11. Birth Anniversary of Rajmata Jijau and Swami Vivekanand was celebrated on 12 January 2022.
12. On 26th January 2022 Republic Day was celebrated.
13. Death Anniversary of Dr. Panjabrao alias Bhausahab Deshmukh was observed on 10th April 2022
14. On 15th August 2021 Independence Day was celebrated. Trees were planted on this day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Competitive Examination and Placement Cell Service

1. To provide guidance to the students who come from rural

background for competitive exams.

2. Develop good administrators.

3. To create awareness among the students for various competitive exams.

4. Develop among them a sense of social and civic responsibility.

5. Acquire leadership qualities and democratic attitude.

6. To incorporate National integration and social harmony

Best Practice-2

Philanthropic Work for Students and Society

Objectives: Philanthropy to worthy causes

1. To improve human life

2. To support a variety of social causes, such as educational, health, scientific, public safety, and human rights

3. To do charity without profit

4. To do good works that help others or society as a whole

- Online Guidance on 28/8/2021 on the Importance of History Subject in Competitive Examinations was organized by the Department of History in association with Vinayak Vidyamandir Kala, Vanijya v Vidnyan Mahavidyalaya, Amravati.
- Dr. Hemant R. Deshmukh CDC Member of Y. D. V. D. Arts and Commerce College Teosa donated Rs. 1,05,000/- donated to the college for the welfare of students.
- The College was Covid-19 Vaccination Centre during 2021-22. NSS volunteers did the work of creating awareness among the masses during this time.

File Description	Documents
Best practices in the Institutional website	https://ydvdcollge.org/pages/aqar_doc_2021-22.php
Any other relevant information	https://ydvdcollge.org/pages/aqar_doc_2021-22.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Y.D.V.D. Arts and Commerce College, Teosa was established in the year 1971. It is one of the largest and oldest institutions in the Tehsil of Teosa catering the quest of higher education. The college is committed to impart professionally relevant education to improve the employability and quality of lives of its students. Today the institution offers B.A., B.Com, B.Sc. and M. A. in Economics courses for students mostly coming from rural background. The students are provided indoor and outdoor games and sports facility. The library is developed with the academic needs and trends. The Y.C.M.O.U. study centre in the institution provides facilities to the educationally deprived students for pursuing their education in B.A. and B.Com. and M. A. in English programmes.

The NSS volunteers are motivated by the legacy of great social work done by Dr. Panjabrao alias Bhausahab Deshmukh, Rashtra Sant Tukdoji Maharaj and Sant Gadge Baba. The college is known for its special achievements in sports and NSS and has a tradition of good performance.

The computer laboratory is well furnished and equipped with computers and internet facility. Modern ICT tools are used in teaching and learning methods. The institution has also well equipped science laboratories.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

2022-23

- To implement CBCS pattern
- To receive grant for non-granted Science Faculty
- To organize national workshop on 'Intellectual Property Rights'.
- To introduce certificate/add on courses
- To implement Academic Calendar
- To conduct Academic and Administrative Audit
- To collect feedback from stakeholders, analyze them and implement their suggestions
- To maintain well planned feedback system for the efficient proceedings of the college.
- To run Special classes for Slow and Advances Learners
- To promote use of ICT in Teaching and Learning Process
- To conduct the SSS implement the suggestions given by the students.
- Promote research and innovation
- To do MOU's with different institutions and organize collaborative activities.
- To upgrade college infrastructure and facilities
- To organize curricular, co-curricular, cultural and sports activities
- To organize sports and cultural activities program to promote and encourage the students.
- To e-governance for the smooth functioning of the institution.
- To submit data for NIRF, AISHE and ISO certification.
- To promote the various activities like gender sensitivity, environmental awareness, energy conservation, water harvesting, human values etc.
- To do green audit is planned by the institution.
- To start Research Centers